

## Discussion Board Requirements/Rubric

### Discussion Forum Requirements and Rubric

Participation in the discussion forums is an important part of your learning experiences in this course. You are required to be a part of an online community of learners who interact, through discussion, to enhance and support the understanding of each person. Part of the assessment criteria for the course, therefore, includes assessing the quality and quantity of your participation in the discussion forum.

-Your posts and responses should be thorough and thoughtful. Simply stating "I agree" or "Good idea" will not be considered adequate. Support your statement with examples, experiences, or references.

-In all your posts and responses, address the question, problem, or situation as presented for discussion. Do not stray from the topic.

-Revisit the discussion forum on multiple days to respond to what other learners have posted to your initial responses.

-Your contributions to the discussions (posts and responses) should be complete and free of grammatical or structural errors. I know you cannot put accents in the discussion board, so **copy and paste from Word** (do not upload a document, please). Text messaging lingo is not acceptable.

-All this does not mean you have to write a lot. 4 sentences giving a thoughtful opinion are good.

-LATE PARTICIPATIONS GET 10% LESS.

### Discussion Forum Rubric

Criteria	Unsatisfactory (1)	Satisfactory (2)	Exemplary (3)
<b>Demonstrates knowledge and understanding of content</b>	Post(s) and responses show little evidence of knowledge and understanding of	Post(s) and responses show some evidence of knowledge and	Post(s) and responses show evidence of deep knowledge and understanding of

	<p>course content. (In this case, knowledge of the Spanish XVII century, and the Baroque literary movement, as well as the authors' plays peculiarities).</p> <p>Lack of comprehensibility. Lack of objectivity (answers must be based on content, not on your personal opinion, "just because")</p>	<p>understanding of course content.</p>	<p>course content. They even mention specific examples from the time, plays and authors studied.</p>
<p><b>Answer to another classmate, following and discussing his/her ideas.</b></p>	<p>Posts do not attempt to elicit responses and reflections from other learners and/or responses do not build upon the ideas of other learners to take the discussion deeper.</p> <p>There is no answer to another classmate.</p>	<p>Posts attempt to elicit responses and reflections from other learners and responses build upon the ideas of one learner. Could go deeper.</p>	<p>Posts elicit responses and reflections from other learners and responses build upon and <b>integrate multiple views from other learners</b> to take the discussion deeper.</p>
<p><b>Grammar and Mechanics</b></p>	<p>Posts have many errors (accents, punctuation, false cognates, anglicisms...</p>	<p>Posts have some errors (false cognates, anglicisms...). Some</p>	<p>Posts have minimal or no errors or repetition. It is</p>

	Vocabulary non-appropriate to the subject.	lack of scientific vocabulary.	appropriate to the subject.
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Total: \_\_\_\_/9