

DISCIPLINES: YOUR CUSTOMIZED MERLOT COLLECTION

WHAT WE WILL DO TODAY

Talk about
searches in
MERLOT

Meet the editors

Breakout rooms
for searching and
using Bookmark
Collections

HOW TO SEARCH MERLOT FOR MATERIALS

Use the Smart Search using key words

Refine your search

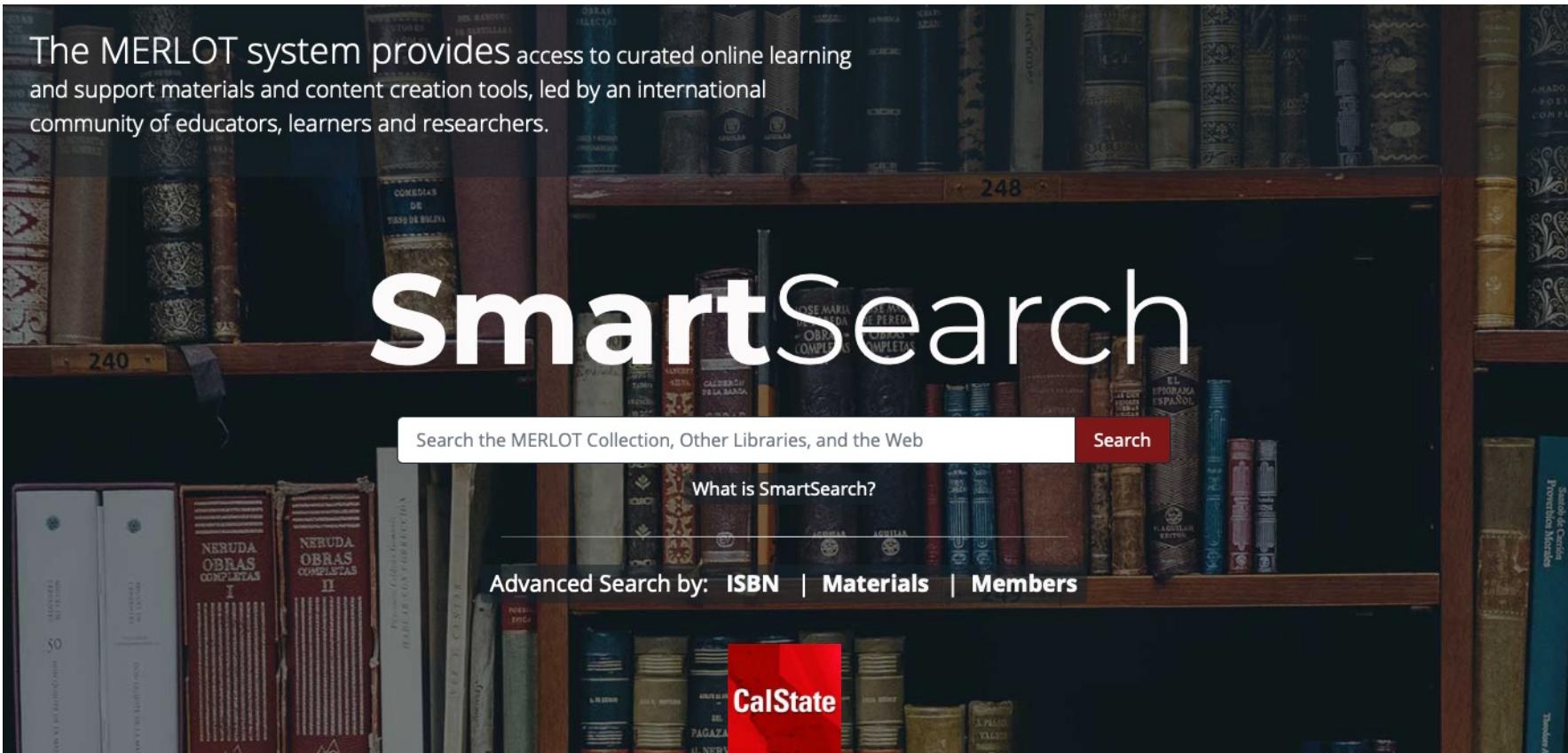
Search MERLOT

Search other libraries

Search the web

ISBN search

MERLOT'S SMART SEARCH



The MERLOT system provides access to curated online learning and support materials and content creation tools, led by an international community of educators, learners and researchers.

SmartSearch

Search the MERLOT Collection, Other Libraries, and the Web

Search

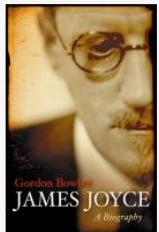
What is SmartSearch?

Advanced Search by: [ISBN](#) | [Materials](#) | [Members](#)

CalState

PLAGIARISM TUTORIAL

<https://zsr.wfu.edu/tutorials/plagiarism/q/2/>



"The turn of the century saw Joyce celebrate his eighteenth birthday and the pace of his life quicken. On 20 January 1900 he delivered his long-pondered talk on 'Drama and Life' to the college's Literary and Historical Society. It was to be an important event in Joyce's artistic evolution. It confirmed his reputation for eccentric brilliance, and provided him with a springboard to a new literary future."

Bowker, Gordon. *James Joyce: A Biography*. Weidenfeld & Nicolson, 2011.

Student Writing Sample

Joyce's talk on 'Drama and Life' confirmed his reputation for eccentric brilliance, and provided him with a springboard to a new literary future (Bowker 71).

Does this writing sample use the source correctly?

Yes

No

✓ You're right!

Who has mad plagiarism avoidance skills? You do. Although it might appear that the student is giving proper credit to the author in the parenthetical citation, the student uses a direct quotation without setting it off with quotation marks. This seems harmless, but it could actually lead the reader to believe that the words used are the student's own paraphrase of Bowker's idea, not Bowker's actual words. Without quotation marks, this is plagiarism.

[Go to Question 4 >](#)

NARROW SEARCH TO SIMULATION

Library / Help / Online training / Searchsmarter /

Search smarter, search faster

You can also [print](#) (pdf) a copy of the information in this learning tool.

Having trouble downloading this? Try the [YouTube](#) version.

Please note: The below tutorial enables you to obtain a certificate of completion, however forwards navigation has been disabled. If you would like a fully navigational version of the tutorial (no certificate of completion), please [click here](#).

Having trouble downloading the **Certificate of Completion**? Contact your [Academic Liaison Librarian](#) for help.



How to reference



A short, fun and interactive module to help students understand the importance and key elements in a referencing.

Material Type: Simulation

Author: Isabella Raisin; Katrina Chaudhary; Karen Black

Date Created: November 30, 2008

Date Modified: June 9, 2020

Peer Review:

User Rating:

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<https://www.open.ac.uk/library/help-and-support/how-do-i-do-a-citation-search>



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How do I do a citation search?

Home > Help and Support > How do I do a citation search?



What is a citation search?

Citation searching is a way of finding relevant research in a field or subject by looking at what an article has referenced and who has since used that article as a reference. For example, you might find a journal article published in 2001. You can do a

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THE WEB....

1-10 of 100 results for "Citation help" (MERLOT will always display up to 100 results, regardless of filters)

Purdue Writing Lab -- Research and...

purdue.edu

The Purdue University Online Writing Lab serves writers from around the world and the Purdue University Writing Lab helps...

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purdue.edu

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General Format // Purdue Writing Lab

purdue.edu

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cornell.edu

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ISBN SEARCH

- Math methods textbook for K-3
- Narrowed search to open textbook....

 **Hostos** Community College

Hostos Community College Library / LibGuides / ZTC/OER Textbooks / EDU 111 - Teaching Math & Science to Young Children - Textbook / Chapter 1: Early Learning

EDU 111 - Teaching Math & Science to Young Children - Textbook

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Chapter 1: Early Learning

- [Chapter 1: Early Learning](#)
- [1.1: What We Learn Before We're Born](#)
- [1.2 Early Childhood Mathematics: Promoting Good Beginnings](#)
- [1.3 The Surprisingly Logical Minds of Babies](#)

Chapter 2: Math & Science Connections

Chapter 3: Theory & Teacher Effectiveness

Chapter 4: Special Needs

Chapter 5: Standards & Assessment

Chapter 6: Lesson Planning

Chapter 7: Centers & Environment

Chapter 8: Teaching Science Content

Chapter 9: Teaching Math Content

Chapter 10: Hands-on Learning

Chapter 1: Early Learning

1.1: What We Learn Before We're Born

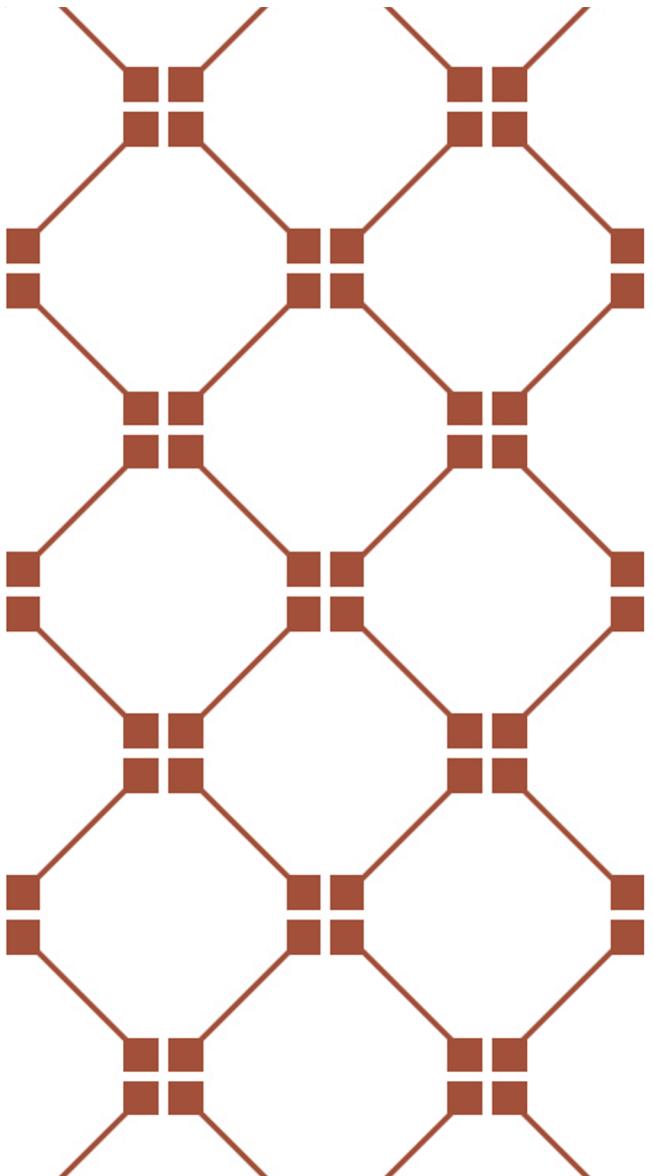
"What We Learn Before We're Born" by Annie Murphy Paul is licensed under CC BY-NC-ND 4.0.

Pop quiz: When does learning begin?
Answer: Before we are born. Science writer Annie Murphy Paul talks through new research that shows how much we learn in the womb — from the lilt of our native language to our soon-to-be-favorite foods.



MEET THE EDITORS:

- Michael Plotkin, Biology
- Cathy Swift, Business
- Lesley Farmer, ICT Literacy
- Irene Knokh, Instructional Design and Technology
- Catherine Honig, Psychology
- Jane Moore, Teacher Education



Find out about how their editorial boards meet and what they do

Look at some of their selected materials

Search for some “goodies” in your field

BREAKOUT ROOMS

WRAP UP AND QUESTIONS

Contact information:

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Irene Knokh – Instructional Design and Technology – iknokh@umich.edu

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