FRENCH 1010: INTRODUCTION TO FRENCH 2

Spring 2022 MWF
Lab: MW

Location: Canvas/Zoom

Instructor: Lena Taub Robles

Email: ltaub@csub.edu
Office: HOB 244
Office Hours:
MW 4-5:00 pm
Th 1-2:00 pm
Or by appointment.



Course Description

This course is the second in two-semester year-long introductory course of the study of French. It is designed for students with at least one semester of college-level French. The main goal of this course is to begin to learn to speak, read, write, and comprehend spoken French at the novice-mid level. Special emphasis is placed on developing communication skills and on increasing awareness of cultures in the French-speaking world. Lab: 1 Unit co-requisite language laboratory.

Learning Student Outcomes

By the end of the course, the students should:

1. Comprehend and respond to beginner/intermediate conversational patterns.
2. Demonstrate proficiency and knowledge of beginner grammatical structures and terms.
3. Be Proficient in reading and writing the language.
4. Recognize significant cultural practices and historical events of the French-speaking world.
5. Use technology for e-mail and research of selected topics in French.

Objectives:

By the end of the semester, students will have developed the following aspects of French language:

1. *Listening and speaking skills*
   - Interpret and understand utterances related to basic language structures and high frequency vocabulary in French.
   - Express themselves in basic French by demonstrating some command of pronunciation.

- Articulate expressions related to time, greetings, months, seasons, nationality, likes and dislikes, university settings, vacation topics, and family vocabulary.

2. *Reading and Writing skills*
   - Write non-complex text using accurate grammatical structures in the following: noun and article agreement, adjective form position and agreement, the present tense of regular and irregular verbs, past tense.
   - Interpret short textbook articles that relate to familiar topics.
   - Answer short open-ended personal questions based on chapter themes.
3. *Cultural Competency*
   - Identify several countries in the French-speaking world.
   - Describe basic facts about geography and cultural landmarks.
   - Recognize cultural activities and famous citizens of the Francophone world.
   - Identify and explain unique characteristics of the peoples of the Francophone world, their countries, regions and culture.

Attendance Policy:
Regular class attendance is mandatory and essential for successful completion of the course. This means that all Zoom sessions are mandatory. Students are allowed THREE (3) absences per semester. For each absence over THREE, the final grade will be lowered by five 5% percent. You will earn an F for FIVE (5) absences. Punctual arrival is essential. Since we will meet regularly on Zoom, you must make sure to be connected on time. Excessive tardiness (3) will count as ONE absence. Students must arrive on time and stay for the duration of the class in order to get attendance credit for each session.

Zoom Video Requirement:
Because nonverbal feedback is helpful in human interactions, I expect students in this class to keep their cameras on during synchronous portions of online instruction. With this in mind, please plan where you will be during class time so you can participate in a setting that is free from visual distractions. If you believe you have a legitimate reason not to have your camera turned on, please consult with me well in advance of the class period, and I will make a determination.

Lab:
The language lab is an integral part of the French class and a co-requisite. Attendance and completion of assignments is mandatory and your active participation will affect the outcome of your final grade and contribute to improving your oral comprehension and expression abilities. You will receive a separate grade for the lab work, so be sure to meet all its requirements.

Class Participation:
Participation is a vital part of language acquisition. The class participation grade will be based on both quality and quantity of student participation; this includes participation in large and small group class activities. Included in this portion of the grade is preparation for class: materials (books, etc.), assignments are complete and corrected before class begins. You are required to read the assigned pages for a given day prior to class. If students are absent, they are encouraged to call or email a classmate to find out what they missed in class (Notes, handouts, etc.) so as not to fall behind. The instructor will also be available to meet during office hours and fill you in on what you missed.

Exams:
Written: 2 partial exams (50-60 points each) and one final exam (100 points).
Oral: 2 graded skits or recorded assignments
There are no make-up quizzes or exams.

Homework:
You must complete all homework by the due date. Late homework will **NOT** be accepted. Weekly assignments must be submitted online, will add 10 points each week.

Course Evaluation:

Homework:	25%
Partials:	35%
Final exam:	20%
Short Writing Assignments:	10%
Participation:	10%
Total:	**100%**

Grading Scale:

94-100% = A	70-73.9%= C-
90-93.9%= A-	67-69.9%= D+
87-89.9%= B+	64-66.9%= D
84-86.9%= B	60-63.9%= D-
80-83.9%= B-	0-59.9%= F
77-79.9%= C+	
74-76.9%= C	

Lab Evaluation:

Skits (2):	50 pts	50%
Film Discussions:	50 pts	50%
Total:	**100 pts**	**100%**

Required Materials:
Liberté, A first year French textbook by Gretchen Angelo, 2017. Vol. 1: Chapters 7-12
http://www.lightandmatter.com/french/

Go online and download the PDF version of the Student volume. Then click on the link to purchase the printed workbook on Lulu. ($8.50)

Recommended Materials:
The Collins Robert French Dictionary (or equivalent)
Le Bescherelle - French conjugation book (or equivalent conjugation book)
www.linguee.com or www.wordreference.com have great dictionaries that can be used for class.
Refrain from using Google Translate or other direct translation websites and apps.

University Policies

The last day to withdraw from class without a "W" being recorded is 18 February 2022.
The last day to withdraw from class for a serious and compelling reason is 22 April 2022. ("Serious and compelling" is not your call. The catalog explains that you must receive approval from the instructor and department chair or school dean.)
All campus rules for plagiarism, cheating, and incomplete grades will be strictly enforced. Definitions and consequences may be found in the CSUB catalog. Please familiarize yourself with these policies, as you will be expected to abide by them.

Academic Integrity
Course grading will be equal to the standards set by the University. The student is expected to do his/her own work and respect the intellectual work of others. For more details on academic polices visit
http://www.csub.edu/CriminalJustice/Academic%20Integrity%20Policy.pdf

Plagiarism and Cheating
Students are expected to be familiar with the University's Policy on cheating and Plagiarism. Please review this at (http://www.csub.edu/catalog/2011-2013_regularlyUpdated/pages/011.pdf pages 78-79). Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified.

Classroom Etiquette/Netiquette
Professional behavior is expected. It is the responsibility of each student to support a productive learning environment and avoid behavior recognized as "classroom incivility." Please review the Netiquette Guidelines You might also consider reviewing Virginia Shea's Netiquette Rules, from Albion.com: http://www.albion.com/

Services for students with disabilities: To request academic accommodations due to a disability, please contact the Office of Services for Students with Disabilities (SSD) as soon as possible. They may be reached at 661-654-3360 (voice), or 661-654-6288 (TDD). If you have an accommodations letter from the SSD Office documenting that you have a disability, please present the letter to me during my office hours as soon as possible so we can discuss the specific accommodations that you might need in this class. Accommodations will be made as soon as you present your letter to me.

Class Rules: No CELL PHONES or COMPUTERS during class. Always bring materials to class. Do not bring food or drinks to class, except for water.

Tentative Class Calendar

Calendrier académique, Français 1010, Printemps 2022

Week		Assignments	In class
1	1/24	Review chapter 5	Introduction : Go over syllabus, book, passé composé
	due 1/26	Review chapter 6 B.3 Le passé composé (295-299) HW 5c : Ex. B.3.1-2 & B.3.4 (297-)	Review Chapter 5 Le passé composé avec *avoir*
	due 1/26	Review chapter 6 B.3 Passsé composé of "être" verbs (341-346) HW 6a : B.3.2-3 (344-)	Review Chapter 6 Le passé composé avec *être*
2	due 1/31	Study vocababulary: «Le corps» (394) Read chapter 7 B.2 Direct object pronouns (402) HW 7a : B.2.3-7 (404-) & B.2.9 (410)	Chapter 7 (I) A.1 Mon corps

Week		Assignments	In class
	2/2 due	Study vocabulary: «Les verbes pronominaux» (396) Read chapter 7 B.4 Reflexive or pronominal verbs (414) HW 7b : B.4.1-4 (417-)	Chapter 7 (II) A.3 Ma journée
	2/4	Study vocabulary: «Adjectifs utiles» (395) Read chapter 7 B.1 Placement of adjectives (398) B.3 New verb patterns: verbs like "dormir", "courir" and "mettre" (410) HW 7c : B.1.1-4 (400); B.3.1-4 (412)	Chapter 7 (III) A.2 Mon état physique
3	2/7	Read chapter 7 B.6 Reflexive or pronominal verbs in the passé composé (421) HW 7d : B.6.1 (422) CANVAS: Quelle a été ma routine ce matin?	Chapter 7 (IV) A.4 Ma santé
	2/9	Study vocabulary :«Les maladies et les symptômes», «Les soins et les remèdes» (397) Read chapter 7 B.5 Agreement of the past participle in "avoir" verbs (419) HW 7e : B.5.1-2 (420) & B.2.8 (408)	Chapter 7 (V) A.4 Ma santé bis

Week		Assignments	In class
	due 2/11	Composition 7 Madame Patraque chez le médecin : Lecture et discussion du texte.	Chapter 7 (VI) A.5 Résumé
4	due 2/14	Study vocabulary :«La nourriture», «D'autres choses à manger», «Les repas» (455-456) Read chapter 8 B.1 The partitive article (458) B.3 Verbs *prendre, boire* (466) HW 8a : B.1.1-4 (458); B.3.2-3 (467)	Chapter 8 (I) A.1 La nourriture
	due 2/16	Read chapter 8 B.2 Negatives (462) HW 8b: B.2.1-4 (465)	Chapter 8 (II) A.2 Contradictions
	due 2/18	Study vocabulary : «Expressions utiles au restaurant» (457) Read chapter 8 B.4 Pronom «en» (468) HW 8c: B.4.1-2 (471)	Chapter 8 (III) A.3 Au restaurant

Week		Assignments	In class
5	due 2/21	Read chapter 8 B.5 Imperatives (472) HW 8d: B.5.1-2 (473)	Chapter 8 (IV) A.4 Résumé
	due 2/23	Composition 8 : «Ma recette favorite» Écrivez 10 phrases (minimum 6 phrases à l'impératif). Use a separate piece of paper; double-space .	Review Chapters 7 & 8
	due 2/25	Study for test	Midterm 1 Chapters 7 & 8
6	due 2/28	Study vocabulary : « Les problèmes sociaux » (505) B.2 Le futur simple (509) HW 9a : B.2.1-2 (510)	Chapter 9 (I) A.1 Aujourd'hui et demain
	due 3/2	Study vocabulary : «l'environnement et le monde du 21e siècle » (506) Read chapter 9 B.1 Review: Comparatives and Futur proche (507)	Chapter 9 (II) A.1 Aujourd'hui et demain (bis)

Week		Assignments	In class
	due 3/4	Study vocabulary : «Périodes historiques» (504) Read chapter 9 B.3 imparfait (512) HW 9b: B.3.1-3 (513)	Chapter 9 (III) A.2 Hier et aujourd'hui
7	due 3/7	Read chapter 9 B.4 Adverbs (515) HW 9c: B.4.1-2 (517)	Chapter 9 (IV) A.3 Comment le faites-vous?
	due 3/9	Read chapter 9 B.5 Demonstratives: adjectives and pronouns (518) HW 9d : B.5.1-4 (519)	Chapter 9 (V) A.4 Précisions
	due 3/11	Study vocabulary : « les problèmes sociaux» (497) Read chapter 9 B.6 Conditions (521- up to 523) HW 9e : B.6.1 (522) & B.6.3 (523)	Chapter 9 (VI) A.5 Projets
8	due 3/14	Read chapter 9 B.6 Conditions (from page 524 "Future sentences with "quand") HW 9f : B.6.4 (524)	Chapter 9 (VII) A.5 Projets (bis)

Week		Assignments	In class
	due 3/16	Lecture: "Mireille mon premier amour" (Moodle) Read & hand in comprehension questions Composition 9 : - au futur simple B.2.3 (511) 4 out of 7 questions - à l'imparfait B.3.4 (514) 4 out of 8 - « si » clause B.6.2 (523) 4 out of 6 - « quand » B.6.5 (525) 4 out of 6	Chapter 9 (VIII) A.6 Résumé
	due 3/18	Read chapter 10 B.1 Review : *passé composé* (560) HW 10a: B.1.1-3 (561)	Chapter 10 (I) A.1 Les moments clés de la vie
9	due 3/21	Read chapter 10 B.2 Le passé composé et l'imparfait : action et contexte (563) HW 10b: B.2.2-5 (565)	Chapter 10 (II) A.2 Je me souviens
	due 3/23	Read chapter 10 B.3 Irregular verbs *lire, dire, écrire, rire ; voir, recevoir ; ouvrir, souffrir* (570) HW 10c: B.3.1-4 (570)	Chapter 10 (III) A.3 Racontons des histoires !

Week		Assignments	In class
	due 3/25	Read chapter 10 B.5 *savoir* and *connaître* (580) HW 10d: B.5.1-2 (580)	Chapter 10 (IV) A.3 Racontons des histoires ! (bis)
	due 3/28	Read chapter 10 B.4 The interrogatives *qui, que, qu'est-ce qui, quoi* and *quel* (573) HW 10e: B.4.1-7 (574-)	Chapter 10 (V) A.4 Questions et réponses
	due 3/30	Lecture & composition 10 & Write 7 questions related to the story. You must use at least once all of the following interrogative words: (preposition) qui/quoi, que, quel (see Grammar B.3; p.563). Use also other interrogative words such as quand, pourquoi, où, comment, combien.	Chapter 10 (VI) A.5 Résumé
	due 4/1	Study for test	Review Chapters 9-10
10	due 4/4		Midterm 2 Chapters 9-10
	due 4/6	Study vocabulary : Les vêtements (626) Read chapter 11 B.1 Indirect objects (628) HW 11a: B.1.1-5 (629)	Chapter 11 (I) A.1 Mes vêtements

Week		Assignments	In class
	due 4/8	Study vocabulary : Magasins et rayons; Au magasin (625)	A.2 Aux Galeries Lafayette
11	due 4/11	Pas de cours	Spring Break
	due 4/13	Pas de cours	Spring Break
	due 4/15	Pas de cours	Spring Break
12	due 4/18	Read chapter 11 B.2 imperatives with pronouns (634) HW 11b:B.2.1-3 (635)	Chapter 11 (III) A.3 Au magasin
	due 4/20	Read chapter 11 B.3 Superlatives (637) HW 11c: B.3.1-4 (638)	Chapter 11 (IV) A.5 Les meilleurs
	due 4/22	Read chapter 11 B.4 Conditional (641) HW 11d: B.4.1-3 (642)	Chapter 11 (V) A.6 Cadeaux
13	due 4/25	Composition 11 : 1) au conditionnel : B.4.4 (646) 6 out of 10 2) à l'imparfait : Finissez les phrases suivantes.	Chapter 11 (VI) A.4 Mes achats

Week		Assignments	In class
		1. Je pleurerais si ... **2. Mes parents seraient déçus [*disappointed*] si...** **3. Mon/Ma meilleur(e) ami(e) ne me parlerait plus si...** **4. Nous ne pourrions pas vivre si...** **À rendre sur Canvas.**	
	due **4/27**	**Lecture: "Les Habits neufs de l'empereur"** **Read & hand in comprehension questions**	**Chapter 11 (VII)** **A.7 Résumé**
	due **4/29**	**Read chapter 12** **B.1 pronoun *y* (670)** **HW 12a: B.1.1-4 (671)**	**Chapter 12 (I)** **A.1 Conséquences**
14	**due** **5/2**	**Read chapter 12** **B.2 Present subjunctive: formation (675)** **HW 12b: B.2.1 (678)**	**Chapter 12 (II)** **A.2 Que faut-il faire?**
	due **5/4**	**Read chapter 12** **B.3 Present subjunctive: Use in expressions of necessity or will (679)** **HW 12c: B.3.1 (680)**	**Chapter 12 (III)** **A.3 Il vaut mieux**

Week		Assignments	In class
	due 5/6	Read chapter 12 B.4 Present subjunctive: Use after expressions of opinions, emotions, or doubt or will (681) HW 12d: B.4.1 (682)	Chapter 12 (IV) A.4 Mes émotions et mes doutes
15	due 5/9	Read chapter 12 B.5 Present subjunctive: Use after certain conjunctions and in expressions of doubt (683) HW 12e: B.5.1 (684)	Chapter 12 (V) A.4 *bis*
	due 5/11	Composition 12: B.3.2 (680) À RENDRE SUR CANVAS Lecture: "Le Jugement" Read & hand in comprehension questions	Chapter 12 (VI) Review
	due 5/13	Extra credit: Une chanson en français ! Extra credit: Review Exercises (34 exercises x 1pt) Chap. 7 C.5.2 ; C.5.4-9 (426) 7 exercises Chap. 8 Supplemental review exercises (Moodle) 6 exercises Chap. 9 C.6.3-7; C.6.9-10 (535-) 7 exercises	Cumulative Review

Week		Assignments	In class
		Chap.10 C.6.2-9 (589) 8 exercises **Chap. 11 C.3.2-7 (650) 6 exercises** **Don't forget to correct your answers (Answer Key at the end of the corresponding chapter).** **You must write complete sentences that include answers. A list of mere words/answers will not be considered as complete.** **Please write down the chapter # on the left top corner of the paper.**	
Final Exam = Wednesday, May 18 **at 11 a.m.-1:30 p.m.**			